Opportunistic Collaborative Learning (OppCL): Theory, System, and Reality

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Theory

In this work, we design **Opportunistic Collaborative Learning** (OppCL), which allows resource constrained mobile devices to leverage locally available data, communication, and computation resources to train a machine learning model on device with no support of a centralized third party for training or even coordination.



The **OppCL** framework allows devices to (1) <u>discover</u> neighbors opportunistically, including discovering the potential benefits of collaborating on a learning task; (2) share elements of the learning process across an encounter; (3) *update* a model in response to the collaboration results.

The **Opportunistic Momentum** algorithm is one example instantiation of the **OppCL** approach. Devices learn from their encountered neighbors' locally stored data while also remaining resilient to overfitting to common data.



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Controlled evaluations with **OppCL** and **Opportunistic Momentum** demonstrate that they are responsive to learning opportunities presented by encounters and resilient to both non-iid data and to fluctuations in the available data sets. Devices can also completely personalize their needs; neighbor devices can learn completely different models based on their needs and encounters.





Next steps include considering heterogenous resource requirements (i.e., devices with different computational or communication capabilities) and dynamic application model demands (i.e., when devices' personalized goals change over time, the model should change with them).

System

Large-scale evaluation of decentralized learning, in general, is complex and difficult to support. We are building both **middleware** to support our approaches on-device and a large-scale **simulator** that can directly execute decentralized learning implementations on hundreds or thousands of emulated nodes while also simulating their real-world encounter patterns.







Reality

Ultimately, deploying **OppCL** and other decentralized learning models

References

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